
ICT AND ITS ROLE IN ENGLISH LANGUAGE TEACHING

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Abstract

Teaching and learning English is, at its richest, an energizing, determined and inventively vital experience for all involved, developing youngsters' competence, confidence and creativity as well as building positive attitudes towards learning. At its poorest, English teaching and learning can be a dry, teaching experience, focused on the instruction of computable skills, and paying little attention to children's affective or creative development as language learners and language users. Learning can be made effective and heartening by using digital technology like multimedia and internet. The capacity of young people to respond flexibly to new technologies as they appear is commendable. The teachers should consider their own experiences and attitudes towards multimedia and internet and also find ways to teach creatively. Use of digital technology

makes the language teaching and learning livelier, creative and interesting. Digital technology has great collision on screen texts – computer games, the internet, television and films. This paper focuses on how films can be used to improve and enhance the learning experience. Films are ideal vehicles for involving all pupils, everyone viewing together, generating curiosity, problem solving and group effort as they make sense of what they see together and individually. Teachers can get a perfect opportunity to adopt a more flexible and creative approach towards language, elucidation and meaning by using selected films in their classroom.

Introduction: In teaching and learning process, technology has mediate and transformed the whole quality of education. It is extremely efficient learning and teaching environment. Due to the arrival of advanced technology, different techniques and methodologies were adopted to face the multi-needs of the learners. Digitalization influences considerably on both the way of teaching and the content delivery. ELT started its ride from conventional method and now has acquired the most vibrant phase of its evolution strategies where ICT is leading to a standard shift in the method of learning and teaching. ICT render abundant opportunities for practicing in and out of the classroom. Teacher is expected to be conventional and innovative as well in his/her teaching/learning situation. The appropriate use of these tools has completely reshaped ELT. Therefore, education becomes wider accessible and reasonable.

2. Benefits of using ICT tools in ELT: ICT provides positive vibrations on students' mind-set towards learning a language. Students can have an excellent chance to pick out the elements through which they can meet their learning strategies, which were failed to satisfy by the predictable methods. The availability of sources like images, animations, audio and video clips is very simulating because they support the learners in presenting and practicing a language in a different way. 2 ICT and its role in English Language Teaching Classrooms Not only for the students but also the teachers depend more on these tools to produce, prepare, store and

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retrieve the materials of learning at ease. ICT provides authenticity by which the learner could interact with others all over the world.

Enhances the Teaching Learning Environment

Facilitates the transaction between the teacher and the student fostering a live contact.

It has totally changed the teaching as well as learning to a very great extent.

Technology has made imparting stress free for both teachers and learners.

Out mode teaching methods need to meet with the 21st century learning trends.

By getting digitalize the materials has the power to involve the students in methods that aren't possible by the stationery pages.

Some of the useful ICT tools for ELT: Digitalization in teaching is made possible by using the ICT tools like multimedia pc, laptop, still camera , digital libraries, e-book etc... One of their choices is the use of web 2.0 tools. Web 2.0 is “a technology that aims to develop creativity, information sharing and teamwork among users.” Web 2.0 provides interactive atmosphere and this tool satisfies the responsibility of language teachers. Web 2.0 brings interaction in the language classroom. It is an easy to use these tools for creating lessons including multimedia and it allows the teachers to create a lesson by combining a great variety of resources. It can be used in a variety of ways depending on the creativity of the language teacher. It allows the students to post stickie with multimedia elements and it exports “the digital wall” including pdf, image, csv and it is possible for the users to share it with social media sites. Scoop, is also a content curation tool by which we can publish materials for online magazines. A teacher can prepare a guided tour on the internet related to the subject of the lesson. Google drive is a cloud based storage for saving all kinds of documents in multi ways and can be utilized whenever the students or teachers need. It is purely an engaging tool for students to develop their speaking skills. ELT teachers can paste a text that they determine to use in class. Exercises and questions related to the given text can also be added. Radio and Television Radio and television are the useful tools of language learning. Both the instruments offer cheap access to rich programmes. The immediacy of current affair programmes ensures that learners' exposure to the language is up-to-date and embedded in the real world of native speakers. Through radio it is possible for the teachers to make the students to listen the lectures by eminent and outstanding speakers. Tv is the other important technological medium used by the language teachers as it appeals through eyes and ears. Tv provides a full audio visual-dynamic and attains a higher degree of realism. Tv gives linguistic expression along with the facial expression. Films Films are the most powerful element in the hands of an intelligent and resourceful teacher. Films appeal the pupils, heighten their interest and held them in the retention of the learned materials. Films are profitably used to showcase the facts, actions skills and background information. The students of primary level get interested to know the functioning of the speech organs and the pronunciation. The students of higher level are acquainted with classical and newly released plays and novels which have been filmed. Language Lab Language lab is one of the modern technological teaching aids. Language lab has multi facets like students can listen to the audios and can understand the different accent used, the students are able to speak and even, they can record their voices. The students'

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pronunciation level could be improvised by listening to the standardised materials. Language lab is an exclusively result oriented and it enriches the English language learning process. In the recent trends, not only the audios but videos, flash based games, internet are also included in the lab materials. Language lab creates an easy atmosphere than a traditional classroom. Overhead projectors The projector, a conventional method of teaching, is highly beneficial and an alternative to chalk and talk. The OHP consumes time by preparing the materials in advance, but this sort of multimedia ensures the high- quality instruction. It is an important visual aid to display the context to the large class. OHP's allows the teachers to use images, diagrams and it reduces the work of the teacher by drawing it on the black board. By using OHP's more complicated sources can be brought into any classrooms and it is easy to use, versatile and it is easy for the students to take notes from it.

Conclusion: Over past many years many technology has developed to introduce the standard of teaching finally large significant was introduced in the form of Digitalization. Digital technology is necessary in teaching a language, since predictable approaches and the methodologies are interlinked with the novel technologies to teach English language, it seems unusable to keep them part. With the help of these ICT tools which are available freely on the internet, can make the second language teaching a fruitful one. It becomes beneficial for teaching a foreign language in the hands of creative and knowledgeable language teachers. Now ELT has come into the period of evaluation where new inventions are entering into our day to- day activities. The elements which are aforementioned are making impacts in the pathway of learning particularly in the English language teaching. Thus, it is shown that ELT has evolved to a greater extent due to the invasion of technologies.

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